Teacher's Notes

THE GIANT'S CHANT!

Language: giant, magic castle, this is the way, stomps his feet, smells his lunch, falls asleep, chases Jack

Resources: Jack and the giant character flashcards, story flashcards of the giant with knife and fork, the giant asleep, the giant chasing Jack. **The Giant's Chant** sheets 1 & 2. If available, a karaoke recording of the original song 'This is the way' and/or percussion instruments.

Introducing the chant

- a) Ask your children to tell you about the giant, both through actions and words. Elicit how big he is, where he lives(in his magic castle), how he walks (stomps), what he says (Fee, Fi, Fo, Fum!), how he smells his food, what he eats and drinks, how he falls asleep (snore), how he chases Jack and so on. Use the story flashcards to elicit their responses.
- b) Now show and tell your children, 'This is the way the giant stomps his feet!'
- c) Encourage your children to copy your actions.
- d) Continue with 'This is the way he smells his lunch/falls asleep (snore!)/chases Jack!'
- e) Now tell your children they're going to play a game-an alternative version of 'Simon says'. If you say, 'This is the way the giant.... (falls asleep)', they must mime the appropriate action. But if you only say 'The giant... (smells his lunch)' they must stand as still as statues!
- f) Play the karaoke version of 'This is the way', or use the percussion instruments to beat out the rhythm of the chant. Chant verse 1. Ask your children to join in with the actions.
- a) Continue with verses 2, 3 and 4.
- h) Repeat the chant, this time encouraging your children to join in with the words.
- i) As an extension activity, you could then divide your class into 4 teams, each team with a different verse. As the 1^{st} team chants verse 1, the others do the actions; the 2^{nd} team chants verse 2, the others do the actions and so on.



